



# Educational Programme taken from the Statutory Framework for the Early Years Foundation Stage September 2021

## **Expressive Arts and Design**

The development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe.



	<b>Creating with Materials</b>	<b>Being Imaginative and Expressive</b>
<b>Nursery</b>	<p>Create closed shapes with continuous lines and use these shapes to represent objects.</p> <p>Draw with increasing complexity and detail e.g. representing a face with a circle and adding some details.</p> <p>Create drawings that show a variety of ideas like emotions, movement or loud noises.</p> <p>Use a paint brush to fill shapes with colour.</p> <p>Explore the marks made by a variety of mark making tools such as large grip coloured pencils, felt tips, chalk, oil pastels and wax crayons.</p> <p>Explore and experiment with dough to create forms.</p> <p>Create small world settings for stories.</p> <p>Create simple pictures by printing using found objects e.g. leaves.</p> <p>Use sponges to print areas of colour.</p> <p>Explore materials and develop ideas about how they could be used.</p> <p>Join different materials together and explore a variety of textures.</p>	<p>Take part in pretend play, using objects to represent other objects.</p> <p>Develop imaginative and complex stories using small world equipment.</p> <p>Remember and sing entire nursery rhymes.</p> <p>Sing the pitch of a tone sung by another person (pitch matching)</p> <p>Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs</p> <p>Create or improvise a song around one that they know (after this has been modelled)</p> <p>Listen with increased attention to sounds.</p> <p>Respond to the music and sounds that they hear – expressing thoughts and feelings.</p>
<b>Reception</b>	<p>Name the primary colours.</p> <p>Explore how to mix colours to create new colours.</p> <p>Refine drawing skills, representing objects with increasing skill.</p> <p>Explore the marks made by a variety of mark making tools such as smaller grip coloured pencils, felt tips, chalk, oil pastels and wax crayons.</p> <p>Explore drawing on different surfaces and on different types of paper.</p> <p>Refine ability to create using dough or clay – representing objects and creating textures with increasing skill.</p> <p>Explore a wide range of ‘junk modelling’ and natural materials, making simple forms.</p> <p>Explore a variety of ways of joining materials, selecting the most appropriate for their project.</p> <p>Apply simple decorations to a sculpture.</p> <p>Create small world settings that they return to, refine and develop over time.</p> <p>Take rubbings from objects such as leaves.</p> <p>Refine printing skills to create works that show greater control.</p> <p>Thread to create a representation of an object (e.g. a caterpillar)</p> <p>Refine ability to create collages – representing objects with increasing skill.</p> <p>Return to and build on previous learning, refining ideas and developing their ability to represent them.</p> <p>Share creations explaining how they created them.</p>	<p>Develop imaginative story lines in pretend play using a wide range of props.</p> <p>Take part in the group re-telling of a well-known story.</p> <p>Adapt well known stories either with peers or with a teacher.</p> <p>Sing in a group or on their own with and increasing ability to match the pitch and follow the melody.</p> <p>Know a wide variety of well-known nursery rhymes and learn some new songs as well.</p> <p>Listen attentively, move to and talk about music, expressing their feelings and responses.</p> <p>Watch and talk about dance and performance art, expressing feelings and responses.</p> <p>Perform poems, songs and rhymes as part of class/group.</p> <p>Attempt to move in time with music.</p> <p>Keep a steady beat.</p>